

Draft Outline for a Needs Assessment for Children and Young People with Disabilities

Executive Summary

Introduction and context

- Potential reorganisation of delivery of education for children and young people with disabilities having implications for education, social care and health care delivery
- Fostering joint working - promoting greater collaboration and greater understanding between Education, Health and Social Care services
- Giving service users a voice – an opportunity to ask service users what their needs are
- Collecting together and summarising all existing information about this population group into a single document
- Considering what additional information could be collected to give a greater understanding of need in this group
- Considering how service design and delivery could be changed to better meet the needs of C&YP with disabilities

Community profile

- Defining disability, including physical disability and learning disability
- Specifying an age range to define “Children and Young People”
- How many C&YP have disabilities and/or are identified as having Special Educational Needs (SEN) in Gateshead?
- What proportion of all C&YP does this group represent (prevalence) and how does this compare with prevalence regionally/nationally?
- Trends – is the total number falling or rising over time
- What age are these people, what gender, what ethnic group
- Where do these C&YP live
- Where are these C&YP educated
- Trends – are any of the characteristics of this group changing over time
- How are educational services currently delivered to this group (what services are delivered, who delivers the services, where are they delivered)
- How are social services currently delivered to this group (what services are delivered, who delivers the services, where are they delivered)
- How are health services currently delivered to these people (what services are delivered, who delivers the services, where are they delivered)

Need Among Children & Young People with Learning Disabilities

- Expressed or felt need (the views of service users, parents or guardians, carers and advocates)
- Normative or expert need (the views of professionals)
- Comparative need (what services are delivered elsewhere e.g. in an area with similar characteristics or in an area where services are being delivered in new or different ways)
- Epidemiological need (available data on health outcomes for this group including prevalence of disability and/or C&YP with SEN)

Recommendations - future changes to service delivery to meet identified needs

Further work