

Key evidence to inform a School Health Profile

<p><u>C</u>ommunity <u>P</u>rofile</p> <p>Examples:</p> <ul style="list-style-type: none"> • Description of school, highlighting specialist areas in curriculum and school ethos • Number of pupils in each year group in school, split male/female and, across whole school, split by ethnic group. Compare with ethnic mix of Gateshead population • Map showing school location, location of feeder schools (if applicable) and simplified catchment area • Map showing location of school (and feeder schools) over data showing levels of social and economic disadvantage 	
<p><u>W</u>ants (<i>felt or expressed need</i>)</p> <p>Examples:</p> <ul style="list-style-type: none"> • Results from Health-Related Behaviour Questionnaire compared with average results across Gateshead and England • Key themes emerging from delivery of PSHE within school curriculum • Anecdotal evidence from School Nurse led health drop-ins of similar • Issues discussed at School Council • Focus groups held specifically to inform School Health Profile 	<p><u>C</u>omparative need</p> <p>Examples:</p> <ul style="list-style-type: none"> • Comparison of models of health provision in the school compared with services provided in similar schools e.g. school nurse provision per 1,000 pupils • Health improvement initiatives introduced in the school compared with those employed elsewhere • Models of health-related service delivery that are unique to the school • 'Beacons' of identified best practice e.g. as highlighted in Dept for Ed. guidance
<p><i>Epidemiological or evidence-based need</i> <u>V</u>alue for money approach)</p> <p>Examples:</p> <ul style="list-style-type: none"> • Health indicators for the Local Authority population compared to England e.g. from CHIMAT School Health Profiles • Results from HRBQ questionnaire • Proportion of pupils achieving 2 hours of PE each week • Uptake of school meals • Relative rates of truancy or exclusions • Joint Strategic Needs Assessment • NICE guidance on cost-effectiveness of child health improvement interventions 	<p><u>E</u>xpert opinion (<i>normative need</i>)</p> <p>Examples:</p> <ul style="list-style-type: none"> • National or LEA policy and strategy • Views of Teachers • Views of School Nurses • Views of School Governors, Head Teacher and PSHE Lead • Academic research e.g. social norms theory • NICE Public Health guidance
<p><i>Appraisal of alternative</i> <u>A</u>ctions</p> <ul style="list-style-type: none"> • A range of possible actions should be set out, including what would happen if nothing was done • Actions to be taken forward should be agreed by stakeholders, prioritised and formalised into an action plan. • Measures should be specified for each action to allow evaluation of success • A follow-up audit or evaluation should be planned 	